## M2 M2C3 Project Conserving Water While Brushing Teeth Student Work

This file provides three examples of student solution paths for the Conserving Water while Brushing Teeth task. Students used multiplication and division of whole and rational numbers and worked with time and volume measurements and conversions. The teacher asked the students to explain their work and label each number as part of their explanation, thus promoting student understanding.

## Factors that Students Considered

- How many people were in the family
- How many times a day they brushed their teeth
- How many minutes it takes to brush one's teeth
- How many days are in a month ( 30 or 31 )


## Connections to Students' Experiences

- Students and their family members brush their teeth and may let the water run while doing so.
- Water conservation may be a high priority in their communities.

| What do we know that could help us? | What would you need to know? How could you get this. information? | What would we need to assume or decide? |
| :---: | :---: | :---: |
| If we turn off the water while brushing we use less water <br> The stronger the | - How much water is in one gallon? <br> How much water is wasted if you leave the water running while brushing your keth | - Each of us brush our teeth two times a day <br> - Everyone takes the same time brushing |
| water flow, the more water is wasted | - How much water is wasted per each minute <br> * measure water running | - Every me takes two minutes for each brushing <br> - The water staup of funti |
| The longer we brush with the water on the more water is wasted. | a minute using a measuring cup anda timer | the toothpase is on the brush <br> -The water flow is the same each time we brush our teeth. |



This group of students assumed there were 5 members in the family with each brushing teeth twice a day for a total of 10 times a day. If family members leave the water running when they brush their teeth and use 2 gallons each time, they will waste 20 gallons of water a day. Multiplying 20 gallons per day $\times 31$ days in a month they found 606 gallons per month used ( this should be 620 gallons). They have labeled this amount as wasted.

The 2 nd model allows each family member 1 cup of water a day or 5 cups per day. The written work states that" the family conserved 596 gallons [of water] per month" and that this was close to the 600 in the claim, thus the claim was reasonable. Although it is not found in the student work, one possible justification for the 596 gallons saved would be the following: If the family used 5 cups of water a day, they would use 155 cups per month. One gallon is equivalent to 16 cups. Thus 10 gallons equals 160 cups which is close to 155 . If approximately 10 gallons of water is used per month. 606 gallons - 10 gallons equals 596


This group of students assumed there were 4 members of the family and that if they ran the water while brushing, they
would use 2 gallons of water each time a family member brushed his/her teeth; resulting in 480 gallons used per month. If each family member used only $1 / 2$ cup of water when brushing his/her teeth, they would use 120 cups per month. To determine how many gallons were used, instead of dividing 120/16 they multiplied
$16 \times 5=80$ and $16 \times 2=32$. Adding the 80 and 32 they got 112 , a sum close to 120 . Thus they use $2+5=7$ gallons as the number of gallons used each month.
Subtracting 7 gallons from 480 gallons they found 473 gallons were conserved. Thus they found the claim of 600 gallons of water conserved to be reasonable.



These students assumed there were 3 members in the family, 30 day in a month, and normally each member of the family would use 4 gallons of water each time someone brushed his/her teeth. Brushing their teeth twice a day would result in the use of 24 gallons of water a day and 720 gallons a month.

If the family members use one cup of water each time they brushed their teeth they would use 6 cups per day or 180 cups per month. With 16 cups in a gallon, they would use 180 cups / 16 cups per gallon resulting in 11 gallons of water use each month.

The students stated that the claim was not reasonable. In their explanation they state that" the family saved 11 gallons". They seem to have forgotten that they originally found that the family used 720 gallons per month. They restate amounts such as "The family uses 6 cups in a day.", "The family uses 4 gallons every day", and "The family used 180 cups in a month." but do not appear to fully understand what those amounts mean or how they relate to the claim.

